

Instructor: B FUNT
 Course: CMPT 102
 Semester: 14-1

COURSE AND INSTRUCTOR EVALUATION

BACKGROUND

1. What is your cumulative grade point average?

- 1) 3.5 or over
- 2) 3.0 to 3.49
- 3) 2.5 to 2.99
- 4) 2.0 to 2.49
- 5) below 2.0

2. Why did you take this course?

- 1) It was compulsory
- 2) I am interested in the course
- 3) No alternative course available
- 4) It looked like an easy credit
- 5) Other reasons

GENERAL

3. How often did you attend the lectures/seminars?

always 21 10 1 2 0 hardly ever
 62% 29% 3% 6% 0%

4. The course prerequisites were

essential 6 0 8 5 6 not essential
 24% 0% 32% 20% 24%

5. The overall level of difficulty for the course was

too easy 2 6 13 7 6 too difficult
 6% 18% 38% 21% 18%

6. The amount of work required for the course was

too little 0 3 20 8 3 too much
 0% 9% 59% 24% 9%

7. How valuable was the course content?

very 7 10 11 2 3 not very
 21% 30% 33% 6% 9%

8. The course text or supplementary material was

relevant 3 4 6 9 9 irrelevant
 10% 13% 19% 29% 29%

A B C D F

9. I would rate this course as

9 13 8 3 1
 26% 38% 24% 9% 3%

Frequency Distribution

Weight: 4 3 2 1 0

Mean Valid No
 Responses Resp.

7 12 9 1 0
 24% 41% 31% 3% 0%

3.18 29 5

25 3 0 0 1
 86% 10% 0% 0% 3%

29 5

21 10 1 2 0
 62% 29% 3% 6% 0%

3.47 34 0

6 0 8 5 6
 24% 0% 32% 20% 24%

1.80 25 9

2 6 13 7 6
 6% 18% 38% 21% 18%

1.74 34 0

0 3 20 8 3
 0% 9% 59% 24% 9%

1.68 34 0

7 10 11 2 3
 21% 30% 33% 6% 9%

2.48 33 1

3 4 6 9 9
 10% 13% 19% 29% 29%

1.45 31 3

9 13 8 3 1
 26% 38% 24% 9% 3%

2.76 34 0

Instructor: B FUNT		COURSE AND INSTRUCTOR EVALUATION									
Course: CMPT 102											
Semester: 14-1											
		Frequency Distribution									
		Weight:	4	3	2	1	0				
COURSE GRADING								Mean	Valid Responses	No Resp.	
10.	The assignments and lecture/seminar were	well related	24 71%	6 18%	1 3%	1 3%	2 6%	unrelated	3.44	34	0
11.	The exams and assignments were on the whole	fair	12 35%	11 32%	7 21%	2 6%	2 6%	unfair	2.85	34	0
12.	The marking scheme was on the whole	fair	10 29%	13 38%	9 26%	2 6%	0 0%	unfair	2.91	34	0
INSTRUCTOR AND LECTURES/SEMINARS											
13.	How informative were the lectures/seminars?	informative	19 56%	11 32%	2 6%	2 6%	0 0%	uninformative	3.38	34	0
14.	The instructor's organization and preparation were	excellent	17 50%	13 38%	2 6%	2 6%	0 0%	poor	3.32	34	0
15.	The instructor's ability to communicate material was	excellent	13 38%	15 44%	4 12%	2 6%	0 0%	poor	3.15	34	0
16.	The instructor's interest in the course content appeared to be	high	29 85%	3 9%	2 6%	0 0%	0 0%	low	3.79	34	0
17.	The instructor's feedback on my work was	adequate	11 33%	8 24%	11 33%	3 9%	0 0%	inadequate	2.82	33	1
18.	Questions during class were	encouraged	26 76%	7 21%	1 3%	0 0%	0 0%	discouraged	3.74	34	0
19.	Was the instructor reasonably accessible for extra help?	available	18 55%	11 33%	3 9%	1 3%	0 0%	never available	3.39	33	1
20.	Was the instructor responsive to suggestions or complaints?	very	17 55%	9 29%	5 16%	0 0%	0 0%	not at all	3.39	31	3
21.	Overall, the instructor's attitude towards students was	excellent	24 71%	9 26%	0 0%	1 3%	0 0%	poor	3.65	34	0
		A	B	C	D	F					
22.	I would rate the instructor's teaching ability as		20 59%	11 32%	1 3%	2 6%	0 0%		3.44	34	0

Simon Fraser University

School of Computing Science – Burnaby Campus

Instructor Evaluation

Instructor's Name: Brian Funt

Course: CMPT 102 – Spring Semester (1141)

1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?

- Strong – available to help each person in class
- Strongest – nice guy
- Weakest – confuses himself, strays off
- Strongest – intelligence
- Weakest – communicate material in simplified enough format to be understandable
- Strong – he is very passionate about programming, so it's fun to listen to him teach
- Weak – sometimes his explanation are much more confusing than they need to be
- The strongest features of the instructor were his lectures
- Strongest – friendly, approachable, was always available for extra help
- Weakest – in lecture, just repeated lecture slide material
- Strongest feature of teacher – high level of interest in the course and good at explaining and readily available for help
- Weakest feature of teacher – he made his midterms too time crunched@! He needs to consider how much time students have on a midterm. My grade on the midterm, because of this, did not reflect my progression in the class or understanding of the material
- The strongest feature of the instructor was that he was relatively available for help
- The weakest feature of the course was the assignments because they took way too long to do. Please cut the assignment size down

- The tests need to be made more challenging as many students' ability is outside the scope of the marking scheme
- Outstanding teaching ability, great attitude towards students. Can't think of a better faculty member to teach this course. Would have liked to hear more about his research during the course
- Strongest – very friendly, helpful, knowledgeable, always smiling
- Weakest – needs to stay for the office “hour” usually only stays 15 mins
- Dr. Funt is able to combine the relaxational atmosphere and deeper question solving in our class whos I rare to see in SFU
- Best professor!
- He is a great prof but sometimes he does not define a term which makes the lecture hard to understand. Also, the assignments are related to one slide of a lecture
- Strongest – level of knowledge of subject
- Weakest – ability to know perspective of unknowledgeable student
- Weakness – some of the material needs to be explained more explicitly, especially for students with no coding experience (eg – formatting of functions)
- Strength – to trys are always helpful – good exam practice
- The strongest features are his slow pace and good explanations for beginners. On the weaker side – some exam questions were unfairly worded
- This course requires a lot more work than expected. An improvement I would suggest is trying to make it more relateable to MBB majors because much of the course doesn't feel like it would help with the MBB program
- The strongest features – clarity of the lecture slides, very well done
- Brian was always very enthusiastic but it would have been more helpful if he gave the answers to the to trys
- He knew what he was teaching well and was able to get students to understand the subject well. No clear weak features
- Knowledge of material – strongest
- Weakest feature was the limited time for the midterm. I would've liked to see an evening exam with more allotted time.
- Strongest feature was the smaller class size that encouraged students to interact with the professor
- Great instructor. It would have been better if the midterms were more coordinated

- Strong features were he knew what he was teaching and tries to get students to understand the material. Stays after class to help students
- I hope we could have more practice before we do the assignment 2 – it was hard to start that assignment

2. What do you consider to be the strongest and weakest features of the course?

- Weak – many students are not familiar with matrix. Should make linear algebra as recomm. co-req
- Strongest – conceptual understanding of programming
- Weakest – too difficult
- The weakest features of the course was the lack of to try answers, availability
- Strongest – straight forward
- Weakest – not very interesting
- Course is helpful and fair to inexperienced programmers
- He is always available to help no matter what, very nice and understanding
- Strongest – very hands-on work on computers
- Weakest – time required for 100 level course very high, if a new area of study
- GPA booster and fun too!
- The course makes a good introduction into computing science but need a follow-up course so students have somewhere to go after
- Brian was willing to help anyone who was having trouble and would often stay after class
- Strong – gets students thinking about computer logic
- Weak – not really a programming course

3. Any other comments or suggestions?

- I liked this course very much! I'm thinking of taking more CMPT – maybe even switching majors
- The marking scheme and the difference between letter grades was never clarified. I have no idea what the difference between an A and an A+ is on an assignment, since an A was received with no mistakes