**Course and Instructor Evaluation**

**Background**

1. What is your cumulative grade point average?
   - 3.5 or over: 5 (83%), 1 (17%)
   - 3.0 to 3.49: 0
   - 2.5 to 2.99: 0
   - 2.0 to 2.49: 0
   - below 2.0: 0

2. Why did you take this course?
   - It was compulsory: 0
   - I am interested in the course: 5 (83%), 1 (17%)
   - No alternative course available: 0
   - It looked like an easy credit: 0
   - Other reasons: 0

**General**

3. How often did you attend the lectures/seminars?
   - Always: 3 (100%), 0
   - Mostly: 0
   - Sometimes: 0
   - Hardly ever: 0

4. The course prerequisites were
   - Essential: 2 (25%), 2 (25%), 1 (13%), 3 (38%)

5. The overall level of difficulty for the course was
   - Too easy: 1 (13%), 0 (0), 4 (50%), 2 (25%), 1 (13%)
   - Too difficult: 0

6. The amount of work required for the course was
   - Too little: 1 (13%), 0 (0), 2 (25%), 5 (63%), 0 (0)
   - Too much: 0

7. How valuable was the course content?
   - Very: 4 (50%), 3 (38%), 1 (13%), 0 (0)
   - Not very: 0

8. The course text or supplementary material was
   - Relevant: 8 (100%), 0 (0), 0 (0)
   - Irrelevant: 0

9. I would rate this course as
   - A: 7 (88%), 1 (13%), 0 (0)
   - B: 0
   - C: 0
   - D: 0
   - F: 0

**Frequency Distribution**

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## COURSE AND INSTRUCTOR EVALUATION

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<td>A B C D F</td>
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### COURSE GRADING

- **10.** The assignments and lecture/seminar were well related: 800000 unrelated 100% 0% 0% 0% 0%
- **11.** The exams and assignments were on the whole fair: 610000 unfair 86% 14% 0% 0% 0%
- **12.** The marking scheme was on the whole fair: 600000 unfair 100% 0% 0% 0% 0%

### INSTRUCTOR AND LECTURES/SEMINARS

- **13.** How informative were the lectures/seminars? informative: 800000 uninformative 100% 0% 0% 0% 0%
- **14.** The instructor's organization and preparation were excellent: 710000 poor 88% 13% 0% 0% 0%
- **15.** The instructor's ability to communicate material was excellent: 800000 poor 100% 0% 0% 0% 0%
- **16.** The instructor's interest in the course content appeared to be high: 800000 low 100% 0% 0% 0% 0%
- **17.** The instructor's feedback on my work was adequate: 700100 inadequate 88% 0% 13% 0% 0%
- **18.** Questions during class were encouraged: 800000 discouraged 100% 0% 0% 0% 0%
- **19.** Was the instructor reasonably accessible for extra help? available: 710000 never available 88% 13% 0% 0% 0%
- **20.** Was the instructor responsive to suggestions or complaints? very: 620000 not at all 75% 25% 0% 0% 0%
- **21.** Overall, the instructor's attitude towards students was excellent: 620000 poor 75% 25% 0% 0% 0%
- **22.** I would rate the instructor's teaching ability as 800000 100% 0% 0% 0% 0%
1. What do you consider to be the strongest and weakest features of the instructor, as a teacher?
   - Discussion is very much encouraged making the class quite enjoyable
   - Strongest – excellent ability to keep the class engaged for 3 hours
   - Learned so much in this course about computer vision. The benefits of seminar-like courses is that one can learn so many things from different classmates’ perspectives gradually, which cannot be possible for lecture-style courses
   - Strong – encourages participation and involvement from students
   - Weak – difficult to approach
   - Strong – communication and support for students – I enjoyed learning from him

2. What do you consider to be the strongest and weakest features of the course?
   - Would perhaps be nice to get more qualitative feedback if discussion and notes are satisfactory in the middle of the semester
   - Strongest – I liked the class discussions. We understood the papers really well after the discussions
   - Weakest – some of the papers assumed some prerequisites I was not familiar with
Strong – develops critique ability
Weak – at times the course seemed difficult
Too dependent on student participation. I didn’t feel many students put time/effort into preparing

3. Any other comments or suggestions?
• Overall, very enjoyable and interesting class
• As the evaluation depends on the discussion, I suggest to give an evaluation in the mid of term and the end
• Can you reduce the paper load a bit so as to allow more research on a paper. More depth than more width
• I don’t like the idea of an exam, but for each paper include 1-2 questions to help generate thought